

Picks to Ponder

Title:

A Principal's Job Is Never Done. (cover story)

Source:

Principal; Nov/Dec2006, Vol. 86 Issue 2, p28-32, 5p

Abstract:

In this article the author, principal of Dwight D. Eisenhower Elementary School in Crown Point, Indiana, describes how her typical day centers around the thought of controlling what she can control. The article discusses the author's time management, her interactions with teachers, students, parents, and other staff members, and scheduling events.

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Title:

Comparing the attributes of proactive and reactive school principals.

Authors:

Ediger, Marlow

Source:

Education; Winter96, Vol. 117 Issue 2, p274, 6p

Abstract:

Examines the attributes of proactive and reactive school principals. Obligations of proactive and reactive school principals; Perceptions on staff development; Comparison between the proactive and reactive principal's approaches; Suggestions for the improvement of curriculums.

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Title:

Human Capital Managers at Every School.

Authors:

Kimball, Steven M.

Source:

Phi Delta Kappan; Apr2011, Vol. 92 Issue 7, p13-18, 6p, 2 Color Photographs, 1 Illustration, 1 Chart

Abstract:

The article discusses the use of human capital management in education. The author argues that school principals should address teacher recruitment, professional development, and teacher retention from the human capital management perspective and, further, that teacher management strategies must be closely tied to school improvement programs in place. He emphasizes the role of principals' management practices in the improvement of student learning. Topics include strategic talent management, instructional leadership, teacher effectiveness, and teachers' work environment.

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Title:

LEADERSHIP CHARACTERISTICS PRINCIPALS AND TEACHERS CONSIDER AS IMPORTANT.

Authors:

Latham, Darrell

Source:

New Zealand Principals' Federation Magazine; Dec2010, Vol. 25 Issue 4, p10-12, 3p

Abstract:

The article focuses on a study which determines leadership characteristics considered by principals and teachers to be important in shaping the direction of schools in New Zealand. It states that the study considers school leadership literature and compares them with findings gathered through surveys, interviews and school records. Furthermore, the leadership categories that teachers favor most are performance expectations followed by intellectual stimulation.

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Title:

PASSIONATE AND PROACTIVE: THE ROLE OF THE SECONDARY PRINCIPAL IN LEADING CURRICULUM CHANGE.

Authors:

MORRISON, MICHELE¹
COOPER, BEVERLEY²

Source:

Waikato Journal of Education; 2008/2009, Vol. 14, p105-121, 17p

Abstract:

It is widely recognised that the leadership of school principals is a crucial factor in school-based curriculum change. With the recent introduction of a new national curriculum in New Zealand, schools will need to develop strategies to incorporate this new curriculum into their programmes. This paper outlines evidence from international literature about how the leadership of principals is linked to change. It also examines

evidence from case studies of early adopter schools. A major finding is that there appear to be common factors at work across effective secondary school principals, in particular an enthusiasm for proactive leadership of changes in school culture involving fundamental shifts in thinking and behaviour. [ABSTRACT FROM AUTHOR]
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Title:

THE BALANCED PRINCIPAL: Joining Theory and Practical Knowledge.

Authors:

Fleck, Franzy¹ fdfleck@insghtbb.com

Source:

Education Digest; Jan2008, Vol. 73 Issue 5, p27-31, 5p

Abstract:

The article presents information for school principals. It lists several tips including the importance of building relationships with other school personnel, working with staff members, and having good leadership skills. Information about the way the role of a school principal has changed is offered and the training of principals is explored. It suggests that principals meet with each other to share ideas and that new principals should be mentored by those with more experience. The in-service training and internship opportunities offered by colleges are also discussed.

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